

The Edward Jenner Programme Leadership Foundations



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Who is it for?

- Everyone!
- Role neutral
 - Clinical staff in health and care
 - All types of non-clinical roles
 - Patients and patient leaders
 - Undergrads – and newly qualified
 - International - High school students in the USA through to Drs in the Maldives!



Programme is open to all via our website. You just need an email and a password to sign up!

www.leadershipacademy.nhs.uk

The Edward Jenner programme
The foundations of leadership

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Overview and benefits



Who's it for?



Programme structure



Welcome to our virtual campus

Registration for the Edward Jenner programme is open and you will be instantly enrolled.

4 December 2016
to
4 May 2017

Who is it for?

The Edward Jenner Programme is open to all. It is totally online and can be studied at the pace of the individual or in a guided way for a group - in the same way that the previous Edward Jenner Programme has been used with organisations as part of induction and preceptorship.

Programme structure

The programme is broken down into 2 parts: Launch and Foundations:

Launch contains the elements below, each of which contains film, activities and discussions to take part in; it takes around 5 hours to complete.

- How Launch works
- Why does leadership matter?
- Stages of personal development
- Personal values - what's important to me?
- The New Leader Pathway - routes, options & purpose
- Levels of learning
- What next?

Foundations contains the elements detailed below, and has been designed to be competed over about 6 weeks.

- How Foundations works
- Understanding person-centred care
- Is 'patient experience' a verbal analgesic?

Congratulations!

You've completed this programme. Head on over to **your profile** to view your awards or **download your certificate**.

Your start date

4 December 2016

CONTINUE

Up next

- Routes / options / pu...
- Levels of learning
- Leadership: My resp...

Reports

Examples of content....

Personal values - Part 1

Think about the values that are important to you. How do you reconcile these values, as your role changes over time, in order to feel that you are being true to yourself?

[MARK AS COMPLETE](#)[< PREVIOUS](#)[NEXT >](#)

Levels of learning

Learning: what it is and how to go about it at different levels.



Transcript

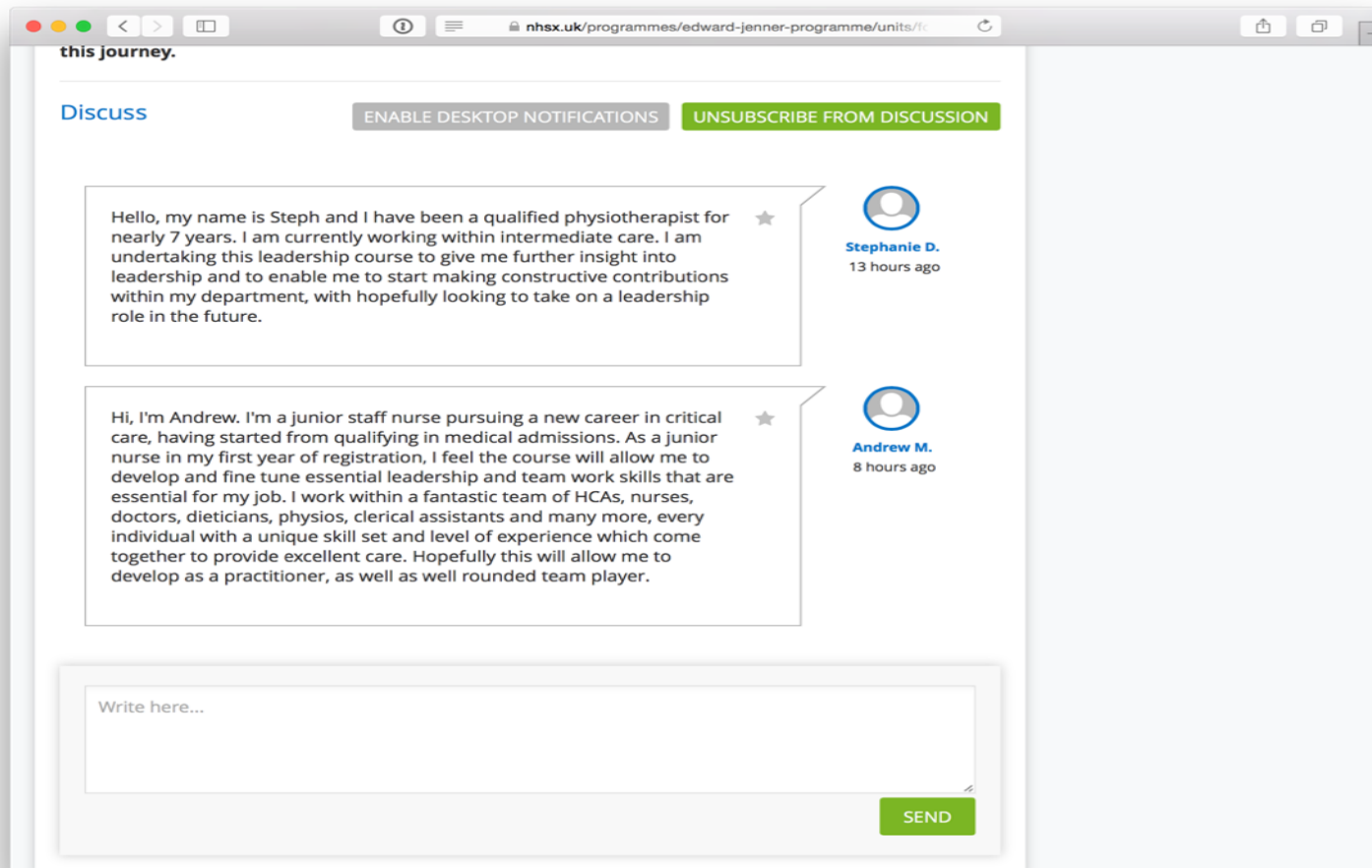
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Discuss your learning with others at the same stage as you...



Tell us about your learning to get a certificate and a badge

Share



Leadership Foundations:
My Learning and My Journey

by Clair Michna

Submitted to the NHS Leadership Academy
for the award of LEADERSHIP FOUNDATIONS



Evaluation

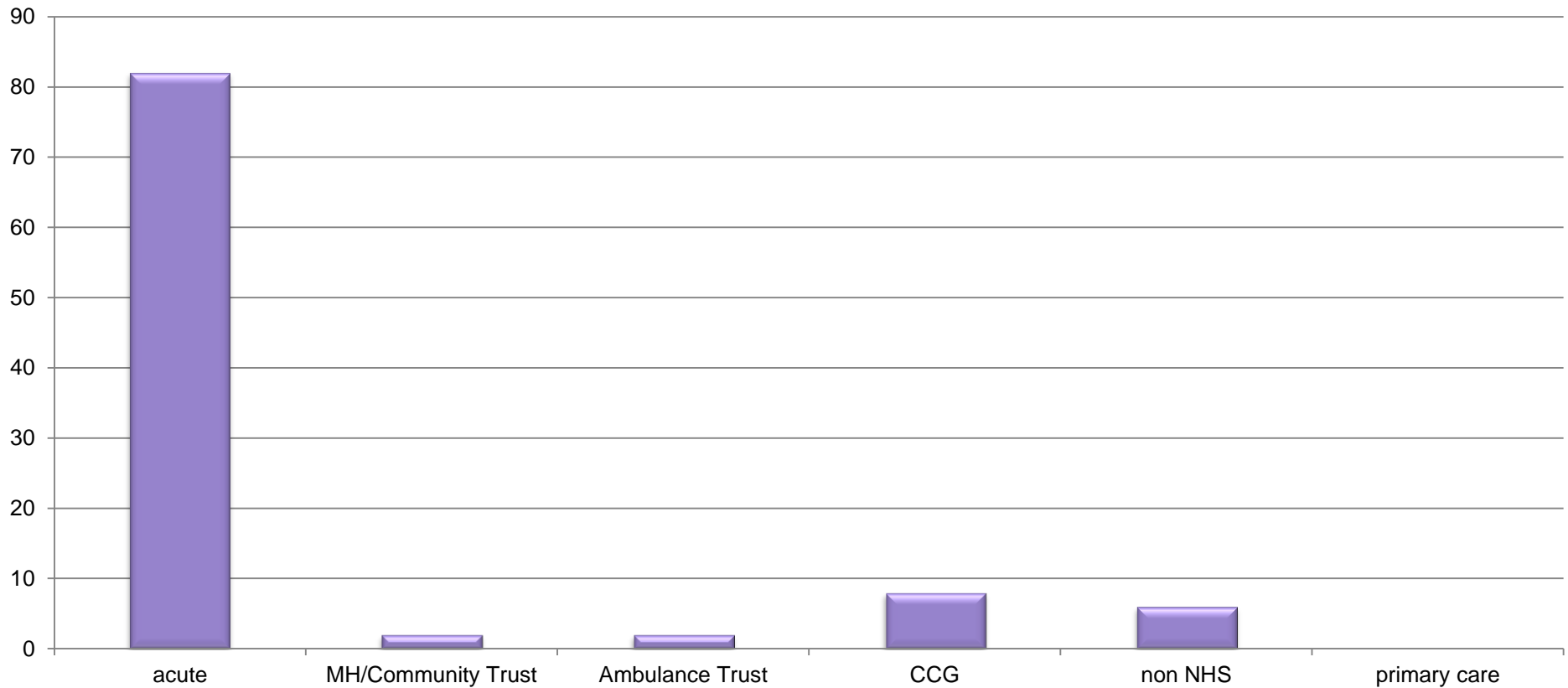
We carried out an evaluation of 100 Edward Jenner stories uploaded by participants between 1st Jan and 31st December 2016.

The stories were chosen totally at random.

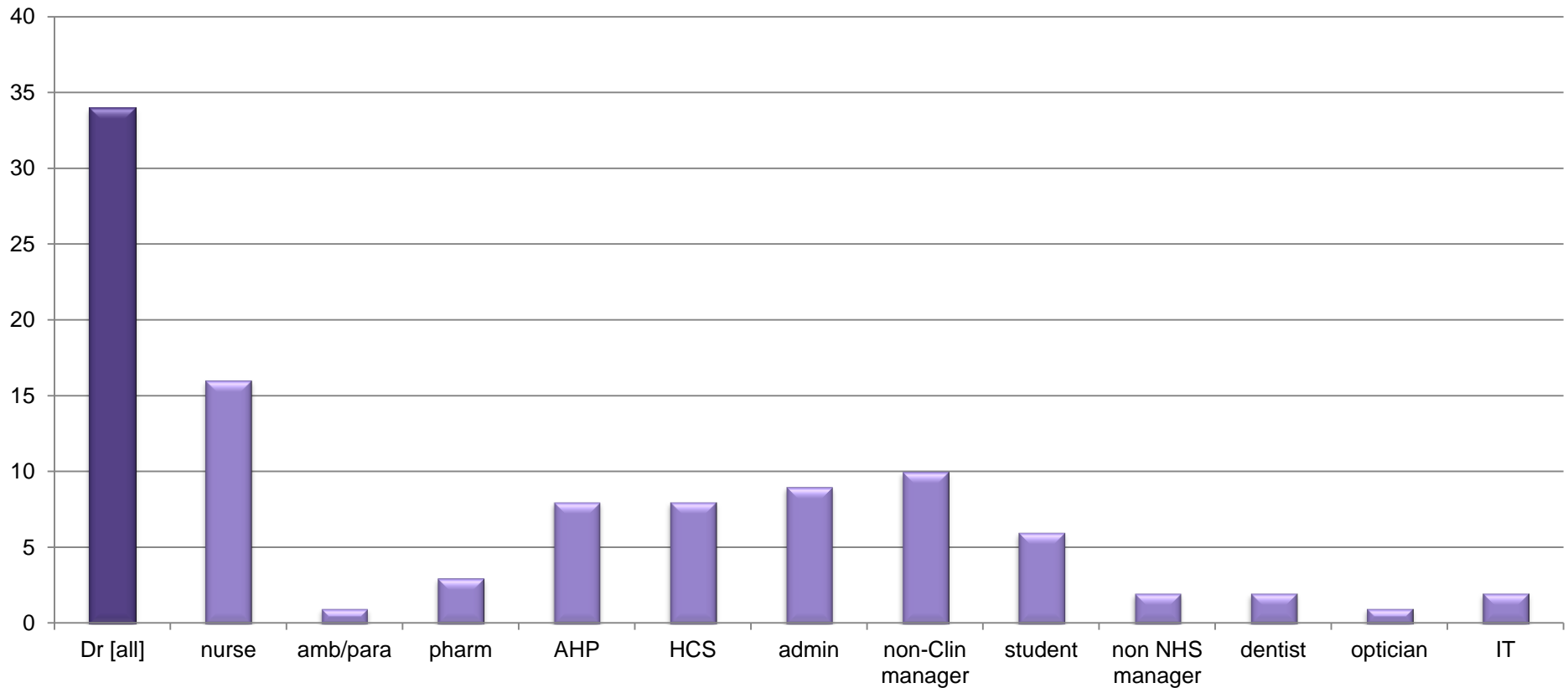
This is what we found.....



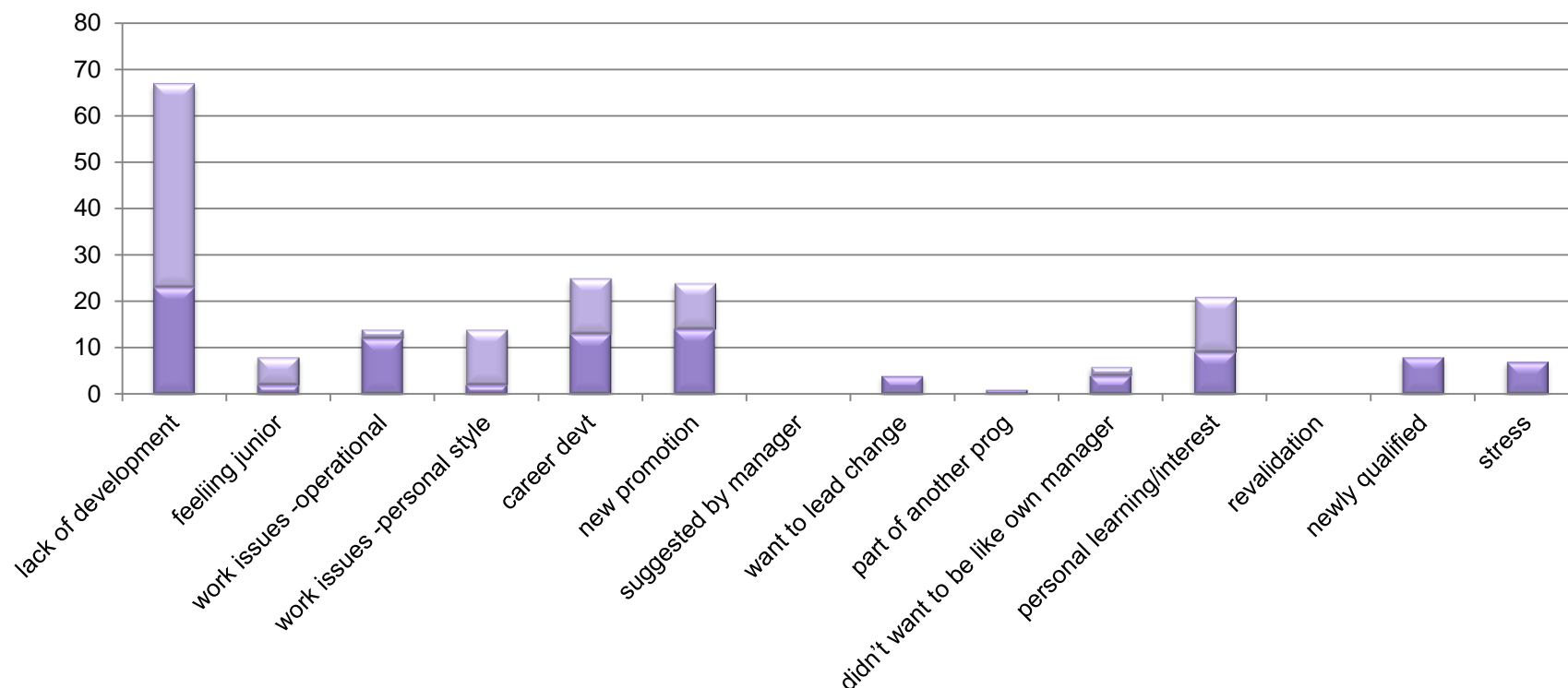
Most people on the programme were from the Acute sector



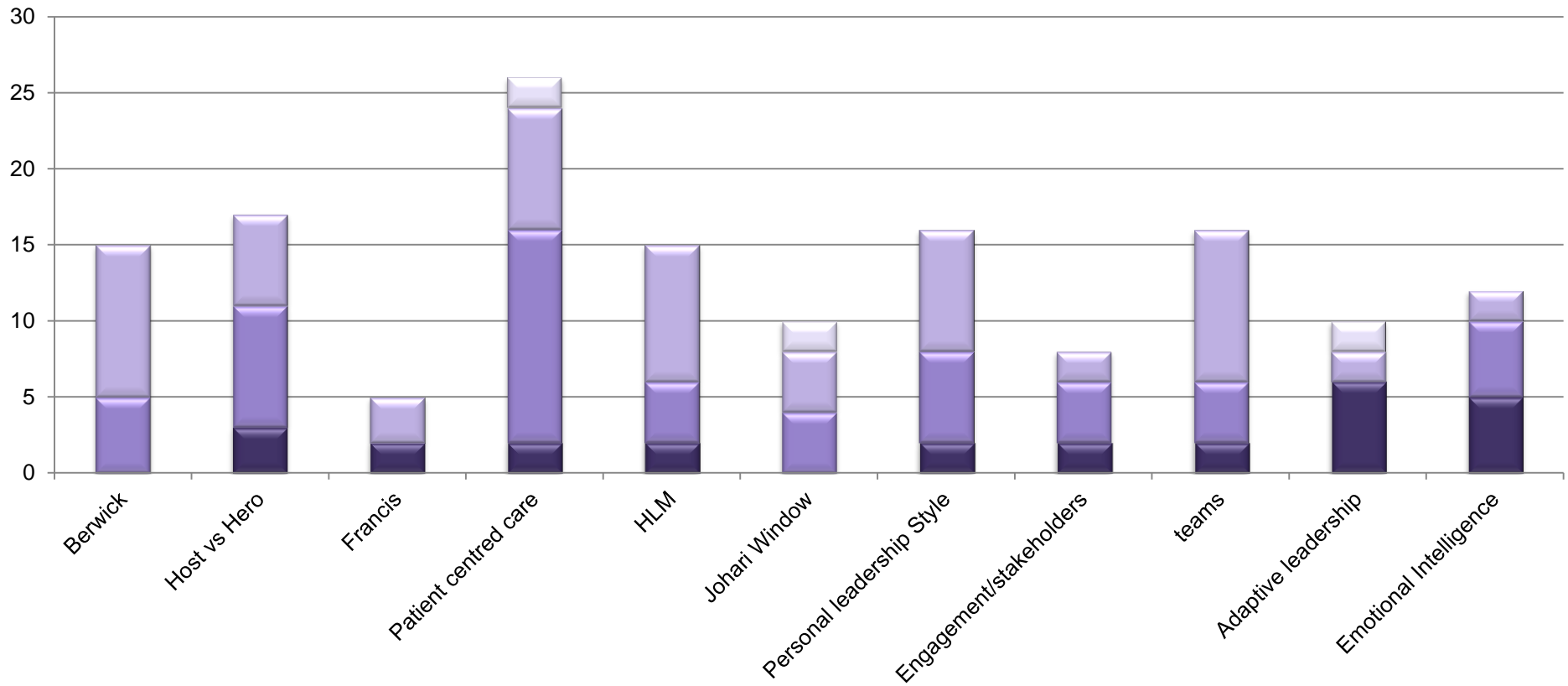
Clinicians – especially Drs - were the largest staff group



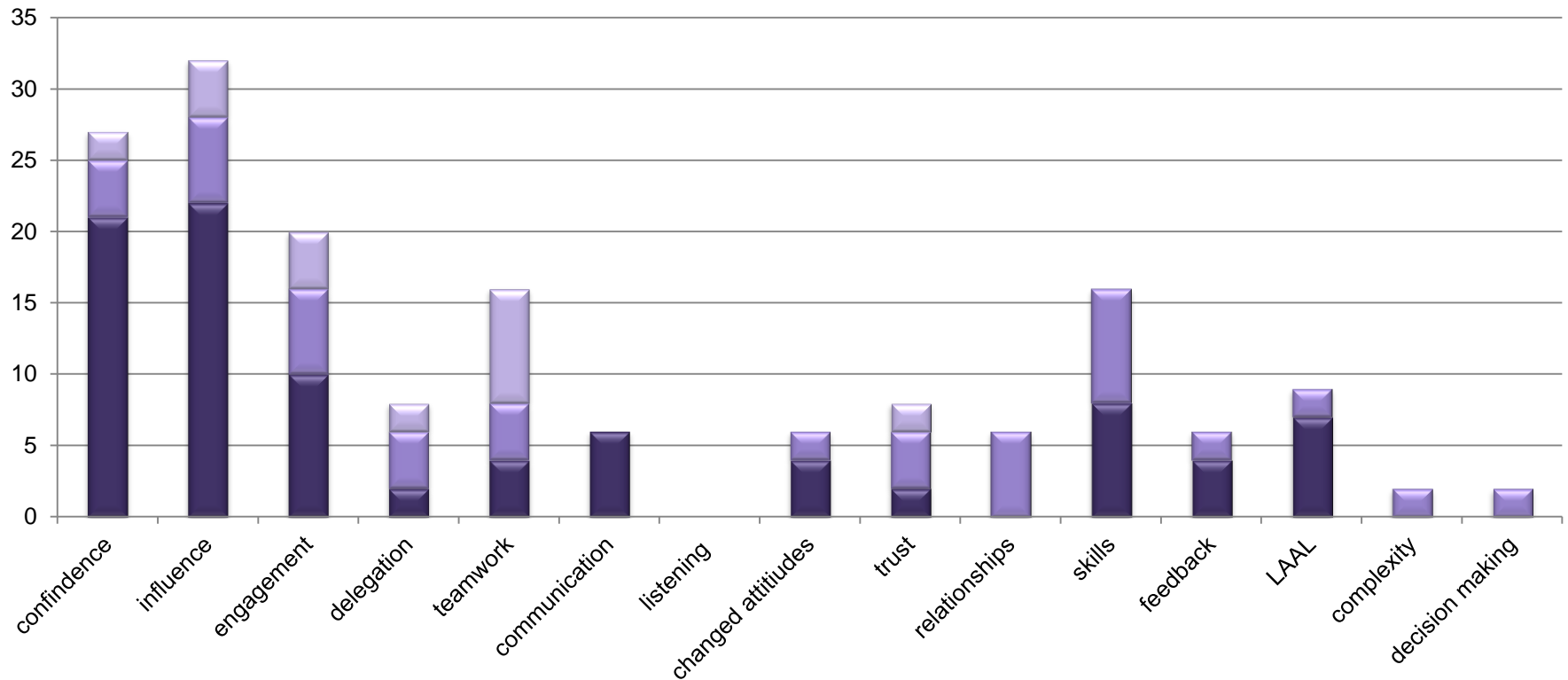
The main reason for doing the programme was lack of CPD



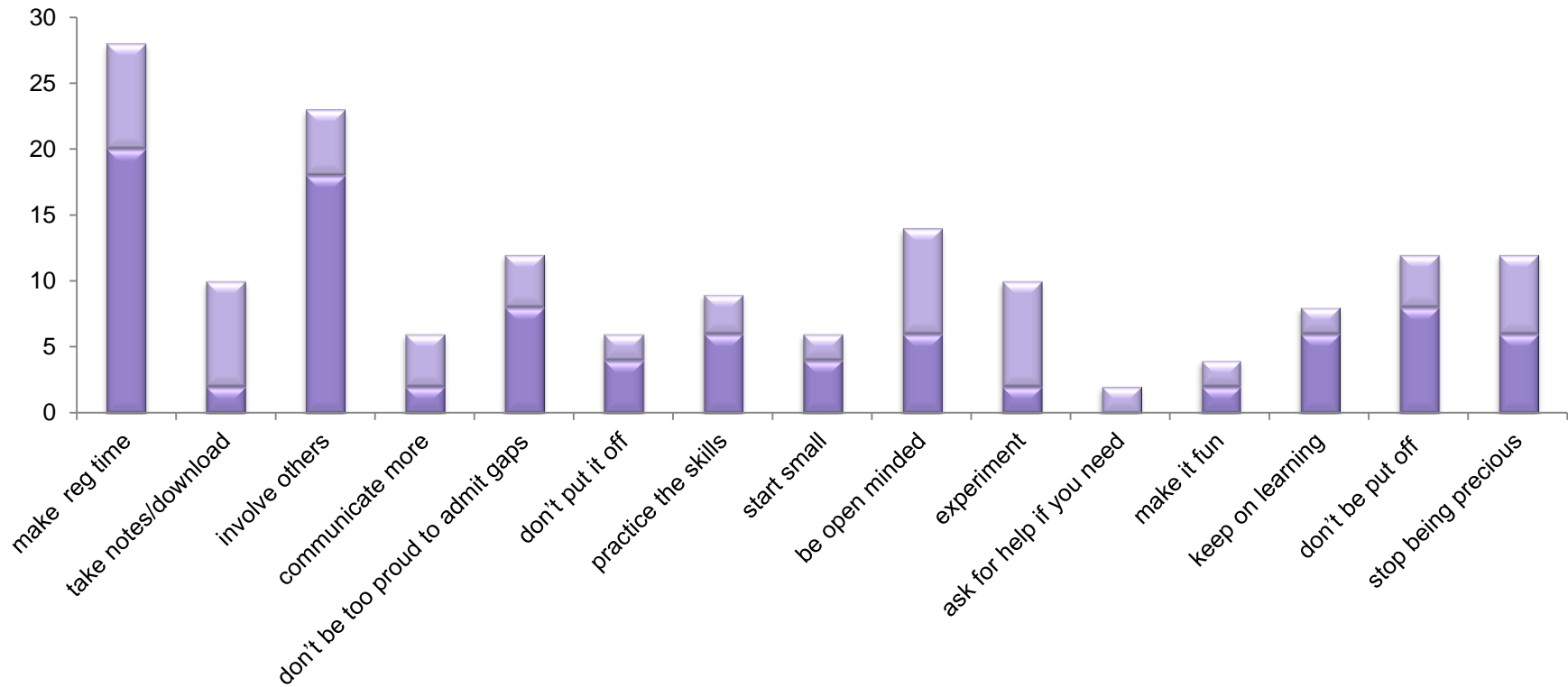
Content most applied by participants



Biggest primary personal changes reported [dark purple] were ‘confidence’ and ‘influencing skills’



Participants would advise others to take time and involve their team in the learning



Any Questions so
far?

