

**FMLM College Council Leadership Development Programme:
Getting the best from being a Council member at your College or Faculty**

Programme

Module 1 – 5 October 2021		
0900 – 0915	Introductions and check-in	
0915 – 1000	<p>What is a medical royal college or faculty?</p> <p><i>This session will explore what colleges are and are not and what they can and cannot do</i></p> <ul style="list-style-type: none"> • Colleges are charities, chartered corporations and sometimes companies limited by guarantee. How do these structures work? • How does the model of voluntary doctor contribution work? <p>Q&A</p>	<p>Andrew Hall Professor Jo Martin, Past President, the Royal College of Pathologists</p>
1000 – 1100	<p>A regulatory view: the General Medical Council (GMC) and the colleges</p> <p><i>This session will explore the multiple touchpoints of colleges with the GMC, the GMC's role as the regulator and what the colleges' role(s) is/are</i></p> <ul style="list-style-type: none"> • What are the touchpoints? • What are the expectations of the GMC by the colleges? • What are the expectations of colleges by the GMC? <p>Q&A</p>	<p>Professor Colin Melville, Medical Director and Director of Education and Standards, GMC with a view from the colleges</p>
1100 - 1115	Break	
1115 – 1230	<p>Being an effective Council member</p> <p><i>This session will discuss collective leadership by the college Council and with its senior staff team, what is governance and direction rather than operation and detail and what the trustees' role is</i></p> <ul style="list-style-type: none"> • What are the two/three main purposes of a Council? • What is your role on Council? <p>Q&A</p>	<p>Andrew Hall Professor Jo Martin</p>
1230-1245	Learning points and reflections. Close	

Module 2 - 2 November 2021

0900 – 0915	<p>Introductions and check-in</p> <p><i>What we covered in Module 1 and need to recap; what this module is about</i></p>	
0915 - 1015	<p>What is the relationship for colleges with the workforce planning and medical training bodies? <i>This session explores the relationship for the colleges with Health Education England (HEE)</i></p> <ul style="list-style-type: none"> • What are the touchpoints? • What are the expectations of HEE by the colleges? • What are the expectations of the colleges by HEE? <p>Q&A</p>	<p>Professor Sheona MacLeod, Deputy Medical Director, Education Reform, Health Education England</p>
1015 – 1030	Break	
1030 – 1200	<p>Where do colleges fit into the bigger picture? <i>This session explores the multiple touchpoints for colleges with many other bodies, their influence and the role of the Academy</i></p> <ul style="list-style-type: none"> • How can colleges best make their voice heard? • Where is a collective approach through the Academy an advantage for all colleges? <p>Q&A</p> <p>An NHS view of the colleges <i>This session aims to distinguish what NHS England does from the role of the Department of Health and Social Care and the many other agencies</i></p> <ul style="list-style-type: none"> • Colleges can make a unique contribution to the development of the NHS... but they can also be peripheral. • How can your Council/College get the best from these relationships? <p>Q&A</p>	<p>Professor Helen Stokes-Lampard and Alastair Henderson, Chair and Chief Executive, the Academy of Medical Royal Colleges</p> <p>Celia Ingham-Clark, Medical Director for Clinical Effectiveness, NHS England</p>
1200 - 1210	Break	
1210 – 1250	<p>A devolved nation view What's the same and what's different?</p>	<p>Dr Miles Mack, Chair, Academy of Medical Royal Colleges and Faculties in Scotland</p>
1250 - 1300	<p>Concluding thoughts How has this programme equipped you to carry out your role effectively? What else would help you?</p>	<p>Andrew Hall</p>
1300	Close	

NB: Please be aware the programme may be subject to change.