

Annex D to Supporting information for appraisal and revalidation: specialty guidance for the leadership and management aspects of a doctor's scope of practice

## Structured reflective learning template - multi-source feedback (MSF)

(Based on the 2007 Leicester Statement)

Name			
GMC Registration No		Date of report	
Type of MSF		Number of respondents	

Subject	Learning outcome
MSF process	
Overall comment	
Knowledge, skills and performance	
Safety and quality	
Communication, partnership and teamwork	
Maintaining trust	
Summary	

How will this experience change my practice?
What further learning needs have I identified, that I might include in my PDP for next year?

## Stakeholder analysis

From this analysis, the stakeholders asked to contribute to multi-source feedback should be listed (usually by appointment, role or relationship)

	Low interest	High interest
High power		
Low power		

## Stakeholder analysis - power and interest

